**Louis Zen**

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Taman Tun Dr. Ismail, 6000 Kuala Lumpur  
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**EDUCATION**

**Ph.D., Psychology, University of Minnesota, 2019**

Concentrations: Psychology, Community Psychology   
Dissertation:*A Study of Learning-Disabled Children in a Low-Income Community*   
Dissertation Advisors: Susan Hanford, Ph.D., Bill Andersen, Ph.D., Melissa Chambers, MSW

**M.A., Psychology, University at Albany, 2017**

Concentrations: Psychology, Special Education

Thesis: *Communication Skills of Learning-Disabled Children*  
Thesis Advisor: Jennifer Atkins, Ph.D. 

**B.A, Psychology, California State University-Long Beach, 2015**

**TEACHING EXPERIENCE**

**Instructor, University of Minnesota, 2017-2019**

University of Minnesota

Courses: Psychology in the Classroom, Adolescent Psychology

**Teaching Assistant, University at Albany, 2015-2017**

Courses: Special Education, Learning Disabilities, Introduction to Psychology

**RESEARCH EXPERIENCE**

**Postdoctoral Fellow, XYZ Hospital, 2019-2020**

Administered extensive neuropsychological and psychodiagnostic assessment for children ages 3-6 for study on impact of in-class technology on children with various neurodevelopmental conditions

**PUBLICATIONS**

North, T., and Smith, J. (Forthcoming). “Technology and Classroom Learning in a Mixed Education Space.” *Journal of Adolescent Psychology,* vol. 12.

Willis, A., North, T., and Smith, J. (2019). “The Behavior of Learning Disabled Adolescents in the Classroom.” *Journal of Educational Psychology*, volume 81, 120-125.

**PRESENTATIONS**

Smith, John (2019). “The Behavior of Learning Disabled Adolescents in the Classroom.” Paper presented at the Psychology Conference at the University of Minnesota.

Smith, John (2018). “Tailoring Assignments within Inclusive Classrooms.” Paper presented at Brown Bag Series, Department of Psychology, University of Minnesota.

**AWARDS AND HONORS**

Treldar Scholar, 2019

Teaching Fellow of the Year, 2018

Academic Excellence Award, 2017

**PROFESSIONAL MEMBERSHIPS**

Psychology Association of America

National Association of Adolescent Psychology

**RELEVANT SKILLS**

Programming ability in C++ and PHP

Extensive knowledge of SPSSX and SAS statistical programs.

Fluent in German, French, and Spanish